

“  
குயின் மீரா சர்வதேச பள்ளி  
தயாரித்த இந்த மாணவர் கீதம்,  
உலக மாணவர்களுக்கு சமர்ப்பணம்!

ஸ்ரீலக்ஷ்மீ மதன் கார்க்கி

”



Queen Mira International

## Student Anthem

அன்பே எங்கள் பாதை!

Anil Srinivasan

கார்க்க

த் 1.0

பகுதி 1.0

அன்பே எங்கள் பாதை  
அன்பே எங்கள் பயணம்  
அச்சம் இல்லா நேதீசம் கெபண்டால்  
அழகாய் எங்கள் உலகம்

மரதீசடிக்கெழுகள் போலே  
பூச்சிகள் பறவைகள் போலே  
உலங்கினம் மீனினம் போலே  
பறந்தோம் பூமியின் மேலே

எல்லா உயரும் ஒன்றென்று  
உலகைக் காப்போம் நாம் இன்று  
கற்பனை ஏதும் நமதன்று  
புருக்கெபாந் தரதானன்று

கற்போம் ஒன்றாய் கற்போமே  
அச்சம் உட்கே கற்போமே  
நீர்போம் ஒன்றாய் நீர்போமே  
உச்சம் தெபட்கே நீர்போமே



# School's Guiding Principles

## **SCHOOL'S PHILOSOPHY**

We at QMIS believe in ensuring the well being of the body, mind and soul of the individual by instilling a steady growth mindset, who learn and unlearn to emerge as change - makers.

## **VISION**

To educate the leaders of tomorrow who will change the way the world lives, learns and works

## **MISSION**

The global vision of QMIS is realized through its mission.

Anywhere any time learning environment

Collaborative learning environment of students and teachers provide opportunities to develop personnel and professional attributes

Deliver value based education that produces responsible global citizens who act as a change factor in the society

## **CORE VALUES**

QMIS builds the values through the environment, curricular and co-curricular programs and shapes the staff and students with the following core values:

1. **Accountability:** Be accountable for own actions, do the best, pursue excellence, resolve differences in constructive ways.
2. **Commitment:** A commitment to the acquisition of knowledge and the achievement of personal potential.
3. **Integrity:** A steady and faithful observance of a code of moral values. This includes honesty in word and deed and developing trustworthy individuals.
4. **Positivity:** Instilling a positive or optimistic attitude by building the confidence to handle challenges.
5. **Respect:** Respect self and treat others with consideration and understanding, respect another person's point of view, respecting the cultural differences, respect the property of others and treat others fairly and instil oneness in thoughts despite the differences

## **MOTTO**

QMIS takes the learning of the children "More & Beyond" the classroom and books through various student enrichment programs

# GUIDING STATEMENTS

- GS1:** Offer a blended – CBSE curriculum that is both local and global and has a strong emphasis on encouraging the development of Global Citizenship.
- GS2:** Create a safe and supportive environment where the physical and emotional integrity and safety of each member of the QMIS staff and student community is a matter of high priority.
- GS3:** Develop awareness of our interconnected world and realize our individual and collective responsibility to become a change factor and to live sustainably.
- GS4:** Facilitate opportunities that enhance ethical, social, intellectual and creative competencies both inside and outside the classroom.
- GS5:** Encourage a value – based education through inquiry, collaborative thinking, communication and research skills.
- GS6:** Cultivate multilingualism with an emphasis on French and Japanese language acquisition.
- GS7:** To ensure the social – emotional well being of staff and students and to empower self – management skills.
- GS8:** Ensure that students have ample opportunities to acquire and develop leadership experiences both within the school as well as through meaningful global collaboration.
- GS9:** Foster the use of innovative technology to enhance teaching and learning and to empower students to become content creators.
- GS10:** Embed the importance and value of Digital Citizenship and Intellectual property rights in the effective use of technology.
- GS11:** Support learning and program development through effective, purposeful and ongoing assessment practices.
- GS12:** Foster shared partnership between students, families and all stakeholders of the QMIS family.



# GLOBAL CONNECT

**RUSSIA MAKES SWEEPING DEMANDS FOR SECURITY GUARANTEES FROM US AMID UKRAINE TENSIONS**



**CALIFORNIA TO REQUIRE BOOSTER SHOTS FOR HEALTH CARE WORKERS**



**FREEZING IN THE ALPS, MIGRANTS FIND WARM HEARTS AND COMFORT**



**SATELLITE IMAGES SUGGEST NORTH KOREA MAY BE PREPARING MISSILE LAUNCH**



## NOSTRADAMUS TIMES

### January

- Pongal Celebration
- TLE season 7

### February

- PTC
- Sangamam

### March

- Aadukalam

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**Rohini Nethaji**

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**Joy Sheeba**  
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*Student Editorial Board*  
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## RENAISSANCE THE REBIRTH

*Dear Readers,*

*Happy to reach you with my new entitle - Editor In Chief this issue of Yagna - our school's quarterly newsletter. This edition has wrapped itself in the unique concept of Renaissance, definitely this is the talk of the hour. Yes my dear readers, the Covid situation has taken us aback and it has laid a strong impact about saving nature. That is the best mantra for all the problem. Especially when we saw our dears and nears were running around in search of oxygen cylinders, we can feel the privileges paid by the mother NATURE and the Rebirth without any cost. As usual this issue had a vast storage of newly bounded information and a variety of compilation which has the essence of all the ventures happened at QMIS. The Student Editorial board has contributed a great support for this issue. This has nurtured the linguistic skills. This has also helped them to set their budding mind to think beyond imagination and to experience the beauty of lexicons. This message wouldn't be complete without you a great note of gratitude to the Management and Director Academics. Thank you readers!*

*Happy Reading!!*

A handwritten signature in black ink that reads "Rohini" with a horizontal line underneath.

**Rohini Nethaji**  
Editors in Chief

# THE STUDENT EDITORS

## *Hello Readers,*

I am so happy to meet you all through this edition of Yagna Volume 11. I am Anchana and I will be heading the student editorial board this year. It is my pleasure to meet you all again as a proud alumna of the school. I thank the school management and the editors Ms. Rohini and Ms. Anita for giving me this opportunity to be one among the team again. This time our magazine is shaped up even better than the yester years. We assure you that we will provide a happy and thoughtful reading experience.



**Anchana.R**  
Alumna

## *Hello Readers!*

Regards to you all. Feeling energized and delighted to meet you all in another wonderful edition of Yagna. With the lockdown encyclopedia book's pages already worn-out, the new normal has now become the contemporary routine. At this point of time, the best topic that's apt for discussion is \*Renaissance\*.

Rebirth is what is a apropos synonym to it. 2021-An year of rejuvenation. Revivification of greenery, resurrection of the nature, awakening of our minds and renascence of our souls. A period of purification and entering a more secure world. Walking in a path less treaded and thus creating a world of dreams. Let's reawake , relive , learn, unlearn and relearn a new us!

## *Happy New Year!*



**Krithika.M**  
Grade 12



## MESSAGE FROM DIRECTOR ACADEMICS



குறள் - 770

நிலைமக்கள் சால உடைத்தெனினும் தானை  
தலைமக்கள் இல்வழி இல்.

*Though an army may contain a large number  
of permanent soldiers, it cannot last if it has no  
generals.*

Dear All,

We are back again! Yes, the school is adorned with a happy face, lit by the laughter and smiles of our little ones, the whispers of the senior graders, rumbles of juniors. New energy gushes into every teacher the moment they look into every student. Let the bygones be bygones. Let's pray together to keep all of us safe and secure

from any further threats that awaits invisibly. May the invisible Almighty protect us all.

The past few months was like a period to focus on the emotional well being of the children. Every teacher walked on the shoes of the children and were planning for their classes. The Child safety committee had planned for various activities like Counsellor's session, BFIT circuit challenges, Food carnival, international food safety week, Diwali celebration, children's day celebration, Investiture ceremony and a many more. An exclusive timetable in the first ten days also helped them a lot to break their shell and come out.

This children's day was made more special for the children, as we have released the Student Anthem as a gift to the entire student community. The anthem was in mind for quiet some time and was paused due to the lockdown and other challenges. The anthem which was penned by Madhan Karky and composed by Anil Srinivasan was launched on this children's day. The anthem is very special as it doesn't have any words of self-praise but guides the children to a sustainable world. The tune and the lyrics are



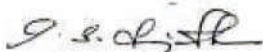
so catchy and are easily registered in the hearts of every listener. Now the entire school resonates the tune and hums the student anthem.

School parliament has taken up its full form with its investiture ceremony. The march of the children while swearing in assured on a promising future for the nation. As they marched to swear in, the back ground announcement mentioned about the dreams and aspirations of these children. It was good to hear the wide range of choices the children dream right from catering to aviation. The same thing was witnessed in the Grade 1's activity on "share your dream", though there were many came prepared with inputs from parents, the participants were also made to speak in their own perspective of what they want to become. It was refreshing to hear their fresh thoughts. It was once again evident that every child is unique and they have individual talents which is inborn. All that we adults have to do is to sculpt it to be seen out visibly rather than painting our dreams on them. The variety they expressed in grade 1 , farmer, cake designer, architect, car designer, architect, astronaut and many more dreams.

Whatever is the child dreams, here the QMIS is well geared up to help them realize their dreams. They say leaders are born but in QMIS we believe that the leaders are not born but made. To make the leader a huge range of opportunities are provided by the school, all that the parents have to do is to constantly push them from their comfort zone and help them to embark into the journey of "making of leaders"

As we dreamed and prayed during the end of 2020, this 2021 is a year of reaffirmation for all our faith. At the end of this 2021, lets pray that the 2022 to be all the more eventful and successful to everyone in this universe.

Regards,



Sujatha Guptan

## MESSAGE FROM SCHOOL PARLIAMENT'S DESK

Hello Readers!

Really excited to commune with you all with the latest edition of the Yagna Newsletter.

The School Parliament of QMIS is functioning brilliantly this year and striving towards the enhancement of all the Stakeholders and the School as well.

The aim of the School Parliament this year is to ensure that by the end of our tenure we solve all the flaws found in our school and make our school perfect. A personal goal of mine has always been to encourage student's Participation in all the Events being conducted by our school.

"Tell me and I will forget. Show me and I may not remember. Involve me and I'll understand"

The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be beneficial to them in their future .

We had our Investiture Ceremony where the results of the elected Council members were announced. Our Advisory Board Member, Dr.Capt Augustus Samuel Dodd handed over the badges and flags to the Council members. Looking forward to Meeting you all in next edition!

Thank You.



Harish JH, Grade 11

Vice President - QMIS School Parliament.

# COUNSELLOR'S INSTINCT



**Dr. Suresh Kumar**

Psychologist,  
Head of Psychology Department,  
American College, Madurai



**“Renaissance or Rebirth,” the essence of which is being experienced in the recent times due to the pandemic. Yes, we humans are evolving through the renaissance period and this dreadful situation has forced people to stop and think about what we really want or do.**

As the pandemic is expected to recede in the forthcoming months, we can assume our future generations question us, “what we did during the pandemic?” Also, when the crisis is of the magnitude of a global pandemic, many innovations and ideas develop which is required after the crisis subsides. To have a better insight on the ways and means to adapt to the new normal and bring forth revival, Yagna column student in-charge, Divyashri R. of grade 10 along with Ms. Kavitha had a discussion with **Dr. Suresh Kumar, psychologist, Head of Psychology Department, American College, Madurai** who shared his views and strategies, which people can adapt to have better lifestyle changes to cope after the crisis.

## ***1. What are the mental health related lifestyle changes?***

Since Covid era, most of us have been isolated and have not had enough space to interact with each other. This has caused many relationships and socializing issues as we humans are social animals and staying isolated affects both physical and mental wellbeing of individuals. On the other hand, the sense of gratitude and thankfulness has increased simultaneously as we understood the value of lives of the near and dear ones.

## ***2. What changes will be permanent?***

There are many personality changes among people owing to the changes in the environment, but the attitude and personality gets modified throughout the lifetime. Desirable habits can be formed by conditioning the brain and hence the 21-day practice is usually adapted to inculcate a habit, which is proven successful.

## ***3. Mask wearing habit is still not into strict practice by many even after the havoc in 2021, why?***

There are number of people who just refuse to change or adapt, it is impossible to bring in changes among this category of people. There are also some who have no awareness on safety measures and do not realize the pandemic is a threat to the human community. More than all this, practically, many people live in poverty and cannot afford the cost of the masks. When meeting their everyday needs itself has become a great difficulty, affordability for the masks for the family members or individually becomes almost impossible.

## ***4. Students have started feeling less confident and their stage fear has increased since they do not interact much during online sessions. How to overcome this issue?***

There are a couple of strategies to overcome this issue. There are certain power postures which help in gaining confidence. Do not think of

anything before going to the stage and take a deep breath.

Have a sip of water before beginning to talk. Also be crisp and clear on the points need to be addressed and can make short notes for reference. Dr. Suresh Kumar also shared a personal experience of getting stuck when addressing a gathering very recently and said that even it this age after delivering number of public speeches, such things happen and it is perfectly okay about it and children have to take it positively and start learning from their mistakes and not put down themselves, which makes them feel low and lose confidence.

### **5. How would the social life of the people change?**

People have been isolated for a long time, so they haven't had much of human interaction. When humans interact with each other, physiologically they secrete oxytocin, a hormone which sustains positive social interactions and helps in social bonding. I would suggest all of us should have daily family time or family rituals like having dinner together or maintaining a weekly gadget-free day, family or friends gathering and outing to have better social relationships, which balances our physical and emotional wellbeing.

### **6. How can we grow from this experience of pandemic?**

As we all know, Covid has impacted us in all ways and means, but has also taught us great lessons. We have started being more health consciousness and retrieving back our lost hygienic practices ever since Covid era. Even though many people have been deprived of jobs and under financial stress, many more opportunities and innovative business ideas have cropped up. It has given a new perspective of learning online and work from home opportunities, which were once considered impossible, have enormously increased. Hence, any crisis, not only leaves behind adversities but also gives way for new ideas of sustainability and to evolve pertaining to the situation.

### **7. What would be your message to who still feel anxious and afraid about handling this situation?**



This is due to health anxiety and people become obsessed about the present scenario, which makes them even more stressed out. First of all, they should accept the current situation and look into ways and means to adapt to it as it is a global crisis and learn to live with it. We have to identify strategies like meditations, self-care, hobbies, socialising with protocols etc. to decrease this anxiety.

### **8. As an educator and psychologist, how long do you think it would take to attain normalcy in the education field for the students to recuperate the academic loss in these two years?**

My guess would be at least three years from now. There has to be a reformation in curriculum and blended changes has to occur simultaneously. We should learn to adapt ourselves to the hybrid learning of both offline and online mode as that is how education is going to be in the future and we should work towards it. The traditional approach of education should be reformed in such a way that knowledge is imparted with some flexibility. Also, to emerge from the financial depression faced by individuals in various fronts of life, one should take good care of body, mind, and soul.

The guest also shared his appreciations about the school for commemorating the demise of the Defence Chief, Mr. Bipin Rawat, as such values of gratitude and morality should be developed at this young age to realize the value of people and things around us and not take everything for granted. Imbibing such teachings at school also helps children understand the importance of being humanistic than materialistic, which will make them better people and strong leaders of tomorrow.

Teacher Incharge: **Ms.Kavitha**  
Student Incharge: **Divyashri R**

## CONNOISSEUR'S EXHORTATION



**Ms.Anita Tiphagne was state program manager [tsunami legal action committee] for a year from 2006. She has also been a documentation officer [TANSACSI]. currently she is an assistant professor at lady Doak college professing sociology. She has completed Bachelor's degree in social sciences, Master's Degree in Sociology, and holds a PhD in sociology.**

Jayamadhuri: *What made you choose and complete a PhD in sociology?*

Ms.Anita Tiphagne: when I finished school I want to take up law.so I went to Pune to study law. Being a girl from Madurai, the learning atmosphere did not set well. So, I returned to Madurai. I said my parents that next year I will apply for the National law school Bengaluru with the aim of not wasting my time my father joined me in lady Doak College. The course was Bachelor's degree in social science. After a few days, I fell in love with the subjects and I forgot about the law.

Jayamadhuri: *What do you think about the renaissance on the horizon of education?*

Ms.Anita Tiphagne: There are two things. Firstly there is a big difference between when we were students and the present students. When the students said Kpop it took me some time to find what Kpop is and the second is pandemic. Due to the pandemic, the education system was converted from offline mode to online. that was called as New Normal. As the situations are changing we teachers have to adapt ourselves accordingly. We can't say that as students we were like this so you also be like this. The teaching plan was on track online but I don't know whether I reached every student but when the students returned to school -the back to normal was so different.

Jaya Madhuri: *What do you think about technology development in education?*

Ms.Anita Tiphagne: I think it is inadequate. Mainly in online forum, the technology highly favored to the students. Students just copied the answers from the net. Even in college, many

malpractices are happening. but I'm not talented to catch one victim.so I don't believe in exams firstly. The second one is digital devices are still expensive materials; not all can afford them and parents are asking me that "My daughter is using her phone till night. Is that necessary?" I don't know how much she should justify herself that she is studying to reduce the digital divide we have to bring digital access to the people who don't have it. Third is technology has also helped students and teachers in many ways. Through online classes, I was able to educate the sports girls who would not attend the classes if held offline. I had video lectures so that they can learn at any time.

Jaya Madhuri: *The education system is always changing. Students of today are being stressed due to these changes such as two board exams, OMR sheets, etc...what is the message you give to that student?*

Ms.Anita Tiphagne: It's really difficult for them. They will be stressed. However, 10th marks only help in getting the desired stream. Same way the 12th mark is a key to a good college. After this no one asks for the 10th and 12th mark. We should inculcate honesty and integrity in the minds of students. I persuade students to learn conceptually. That is the key to success.



Teacher Incharge:  
**Ms.Praveena Rajan**

Student Incharge:  
**Jayamadhuri**

## AMAZING FACTS



- 1. Laughing 100 times is equivalent to 15 mins of exercise on a stationary bike**
- 2. You burn more calories sleeping than you do watching television**
- 3. You are about 1cm taller in the morning than in the evening**
- 4. In some parts of the world, parents bathe their babies in beer to prevent them from getting affected by disease**
- 5. Being an optimist helps you live longer**
- 6. Eating spinach, elk & oysters has proven to positively impact your mood**
- 7. Some species of worms can have up to 10 hearts**
- 8. Cows can see almost 360 degrees**
- 9. Polar bears have black skin, and their fur isn't actually white its transparent**
- 10. If all adult human vessels were laid out end to end, they could encircle the earth 4 times**

Teacher Incharge: **Ms.Selvi Balasubramanian**  
Student Incharge: **Riya Jasmine**

# CHILD HEALTH AND SAFETY COMMITTEE



## Health and safety committee activities

Safety of the child stands on every one's mind today. QMIS always takes an extra care to educate the team about the safety threats. An effective workshop on child safety foundation was planned on 13th of November Saturday in our QMIS campus. All the teaching and admin staff assembled in the courtyard by 10.00am. Ms Kalpana our Junior school Principal, Ms Anita Rajesh our CIS coordinator and Ms Jainool Fathima Alameen our Child protection officer who underwent an Orientation done by CIS were involved to educate the team about general safety of the children. They shared different scenario happened in different countries. Team was little disturbed with the incidents shared. The session ended up with the great hope that from the moment the team will start to view everything with child safety lenses .

On 20.12.2021 an outreach program was planned and organized by Ms Anita Rajesh our CIS co-ordinator. The Student Parliament members were taken to a place called "Vittankulam" near Nagari, Cholavandhan. The Parliament members spoke to the people on "Women abuse". We didn't stop here. We also carried loads of groceries and snacks for the needy people. The children were holding the amount that they saved during "World Food day" that was organized in October. Using that amount we purchased 60 towels and cakes for them. We distributed that to the people over there. With the great satisfaction that we have done something for the society we left the place.



Teacher Incharge: **Dr. Sangeetha**  
Student Incharge: **Ananya**

# MISSION ACCOMPLISHED

## SCIENCE CLUB

*All experiments are learning experiences*



### Anemometer

The Grade 4 children were involved in assembling an anemometer as a part of their science lab activities, children enjoyed the session a lot. The super little engineers were very excited to construct their own anemometer which helped them to understand the functioning of their own prototype. They also blew the air and did their assumptions to find the working of anemometer.

## ELECTROSTATIC FUN



The Grade 8 children were involved in the activity named electrostatic fun where the children created static charges with the use of thermocol and aluminum foil. The children understood the concept behind positive and negative charges. Electrostatic phenomena arise from the forces that electric

charges exert on each other. The upcoming physician of grade 8 explored the functioning of the electrons and protons.

## ERUDITE CLUB

*Developing a language skill creates a different and unique vision of time*



### Grades 3 to 5: TED Talk

The third to the fifth graders were shown the TED talk videos. The TED talk is a video created from a presentation at the main TED (technology, entertainment, design) conference or one of its many satellite events around the world. TED talks are limited to a maximum length of 18 minutes but may be on any topic. Through this children are given a platform to develop their communication skill, they also adhere to the norms of the speaking skills. They also follow the fluency and the gestures when they get opportunity to speak. They also submitted video on several interesting topics.

### Grade 6: Group Discussion on Sustainable Development Goals

As a part of the Erudite Club activity children of Grade 6 were involved in the group

discussion about the Sustainable Development Goals. Group Discussions helps us to train children for any discussion and argument about the topic given, it helps them to express their views on serious subjects and in formal situations. It improves your thinking, listening and speaking skills. As QMIS believes in creating the leaders of tomorrow the topic of the sustainable goals led the children to think globally and act locally. The critical thinking skill and the problem solving skills were also boosted and enhanced.

## POPCORN CLUB

*“The most honest form of filmmaking is to make a film for yourself” –Peter Jackson*

This popcorn club is a fun and exciting club for the children, it helps the children to select, shoot and showcase short movies and videos related to the current scenario & also too many things like educational and emotional topics. In this scenario too children are not only enhanced in their theatre art skills but also in they are sound enough to perform well in the technological skills like editing a video, checking the sound proof and simulations etc. The children of





Grade 7 were very much excited to participate in the short film making, they eagerly joined with their peer group and enrolled their names for short movie making.

Soon after that children also had discussed few topics related to educational and social concepts. The theatre is eagerly waiting to showcase our young directors, actors and cinematographer's short movie.

### HERITAGE CLUB

*A person without the knowledge of their past, origin and culture is like a tree with no roots.*

Heritage Club is about discovering the culture and heritage of our country as well as other heritage sites around the world. Heritage Club is also an attempt to understand all aspects that makes the identity of our Indian civilization or any other civilization in the world. The main focus of the club is on places of importance of cultural and natural heritage. Along with the discussion on these points,



the students are encouraged to bring the traditional and cultural related things and craft item to display it for Graders 4 & 5. The children were asked to display the materials and they shared few details about the same. The teacher also elaborated the uses and the origin of the displayed traditional materials. Further to that the children also understood the values and importance of safeguarding our rich culture and tradition.

### STEAM

*Creativity is the secret sauce to the science, technology, math & engineering.*

The children of grade 5 were able to learn and explain the causes of solar and lunar eclipse using the model. The teacher explained and related transparent, translucent and opaque objects with the formation of eclipse and



makes them to understand the concept of shadows. It was also correlated with mathematics as under distance, social science – longitude and latitude, English – degrees of comparison and also in technology as Li-Fi Technology. The children enthusiastically participated and completed their prototype marvelously. The topic was also interrelated with sustainable development goals of Industry, Innovation and Infrastructure and Responsible consumption and production. The children were allotted with an art home fun of creating their own shadow puppet show.

The children of Grade 4 were involved in the STEAM session of wind where they made anemometer as their prototype using their kit. The steering steam team correlated the topic with Mathematics under Time, Social Science – Monsoon Winds, English – Describing Words and Technology as Artificial Intelligence for wind prediction. The topic was also interrelated with sustainable development goals of Industry, Innovation and Infrastructure and Affordable & Clean Energy. The children were allotted with an art home fun of drawing anemometer.



Teacher Incharge: Ms.Pandiselvi  
Student Incharge: M.Gayathri

# QUASAR KIDS

## VISIT TO OLD AGE HOME

*“Age is not how old you are, but how many years of fun you have had”.*

The blessings and prayers of grandparents for their children are precious in one’s life. The Almighty gave QMIS an opportunity to owe their love and prayers. We visited the ‘Shelter for Homeless Urban poor’ which is located at Pudur along with few parents on 29.11.2021. The purpose behind our visit was to pass on ethical values from our older generation.

The non-profit organisation runs by Mr. Raja accommodates nearly 40 elderly people. The parents and the students extended their love in the form of contributing groceries, toiletries, medicines, snacks and beds to them.

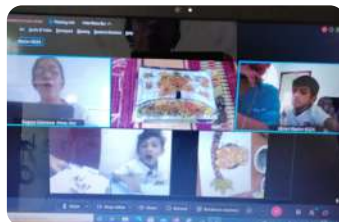
We were overwhelmed with happiness by their hospitality. They made us to realise what our presence meant to them. Though we spend only a few hours with them by us and parents who accompanied with us. The children who connected virtually could feel the warmth and bonding in their heart which they expressed through stories and prayer with full of blessings. Hence it is proven that ‘A pretty face will always grow old. A nice body will change with age. However ..... A good soul will always be a good soul’. The visit was a life changing experience as it was filled with many emotions and sentiments along with a bunch of valuable life – lessons for our future generation.

## CHILDREN’S DAY

*“Childhood is the best of all the seasons of life, and the longer it lasts with happy memories, the stronger the emotional stability in adulthood.”*

Children’s Day is recognized on various days in many places around the world to honor children globally. In India, Children’s Day also known as Bal Divas, is celebrated across the country to increase awareness towards the rights, care and education of children. It is celebrated on November 14 every year, coinciding with the birth anniversary of the first Prime Minister of India, Jawaharlal Nehru, also called as ‘Chacha Nehru’.

QMIS ensures that children should always be carefully and lovingly nurtured, as they are the future of the nation and the global citizens of tomorrow. To strengthen the skills of our future leaders, the stage was all set for the kindergarten children to doodle and splash the colours in the following competitions like finger painting, clay modelling and grain art. Children enjoyed a lot and they were eagerly participating in the events conducted.



## CHRISTMAS - THE SPIRIT OF GIVING - CHRISTMAS TRENDS & CHRISTMAS TREE DECORATIONS

*“Christmas is tenderness for the past, courage for the present, hope for the future.”*

Christmas is all about celebration and offers. Students get to experience the joy of giving. Children can be taught to make hand-made gifts for others. At this juncture QMIS has laid down a number of opportunities to the Kindergarten children. The Intra grade competitions of Christmas Trends & Christmas Tree Decorations has kindled their creativity and made them reveal their own hidden in-built talents. Christmas Trends is for Pre-KG & KG 1 where the children have to present them as Christmas Ornament and they can also express few lines regarding their costumes. Christmas tree decoration is an event in which children need to decorate the mini tree with their angelic hands. Winning and losing is the part and parcel of every game but the spirit of participating lays a great foundation for every individual. This is more evident from these events.



Teacher Incharges: **Ms. Jennifer Ruth**

Student Incharge:  
**Karen Jessica Maridoss**



## RENAISSANCE – LESSONS FROM A POST - PANDEMIC PAST

Generally the meaning of the word Renaissance is a period in European history which marks the transition from the middle Ages to modernity. It occurred after the Crisis of the Late Middle Ages and it was associated with great social change. Similarly the word Renaissance is correlated with Rebirth, yes!! Here I would like to mention about the rebirth of the entire world after this pandemic -Co-Vid.

Back to normalcy is the highest expectation of the entire world. But how far the whole human community has suffered and realized the true essence of life is the ultimate truth which we all can never deny upon. The economic impact of the Covid-19 waves has started taking a toll on many sectors. The pandemic is continuing

to exert pressures on the agriculture-food industry both from the business and workers' sides, with some sectors shouldering a particularly high burden. Pandemic had a significant impact on the construction sector, which is sensitive to economic cycles. This highlighted the challenges faced in the recruitment, deployment, retention and protection of sufficient numbers of well-trained and motivated care workers. Sustainable investment in health and social care systems, including the workforce and decent working conditions are needed to ensure the preparedness and resilience of the sector in times of crisis

and beyond. Ensuring that care workers, together with their employers and other relevant stakeholders have an opportunity to make their voices heard is critical if they are to play a full and active role in the global response to the pandemic. Workplaces, particularly those that employ migrant workers and those in the informal economy, have taken center stage in the containment of the Covid-19 virus. The Covid-19 pandemic has affected the public health and caused unprecedented disruptions to economies and labor markets, including for workers and enterprises in the forest sector. It has exacerbated



existing challenges, with many enterprises and workers suffering as a consequence. Covid-19 has caused a significant negative impact on supply chains and disrupted many industries around the world. It's exhilarating to think about creating new technology that will help build sustainable and inclusive growth.

Besides health and education workers, all public servants played a role in halting the spread and recovering from the pandemic. This is true regardless of their occupation; they were providing services to the community like waste collectors and supporting compulsory social security systems. As custodians of public goods, public servants are indispensable conduits for the recovery.

The Flash news during the lock down about the Mortality Rate has made heart wrenching moments in the entire globe. This worldwide epidemic has wreaked havoc on one of the most important systems: education. Education is undeniably crucial in contributing to a country's welfare and an individual's growth, but it has been



jeopardized by the emergence of Covid-19. It has had a huge impact on the lives of millions of kids. A nationwide lockdown was imposed, forcing some schools and colleges to close and instructing students to abandon the usual classroom teaching style. This resulted in an immediate increase in innovation and technology, which the teachers used to finish the curriculum. Remote learning was not available in every family; according to the Global internet network research, just 24% of households had a consistent internet connection, while other remote areas remained unreachable. This shows that the Educational System has been drastically affected, especially the student community who have never been so quite inside cocoon

instead of flip flopping their colorful wings like butterflies.

India is considered world pharmacy because of the huge manufacturing capacity for medical devices, vaccines and medicines. Global vaccine manufacturers are also looking forward to Indian industries to collaborate to scale-up the production volumes once an approved vaccine or other pharmaceutical products become available. Less than two months ago, India's health care infrastructure was dealt a hefty blow by the second wave of the coronavirus. After a period of collective grief, Indians are now stepping out as life resumes. Despite having a rudimentary genetic structure it is has taught, much more. Majority goes with physical health, but it has also transformed many of us towards the importance of staying healthy and strong mentally too.



Teacher Incharge:  
**Ms.Christinal Shanathi**  
Student Incharge: **Rehma.MA**

# TRAILBLAZER

## IDS ACTIVITY

International Dimension in School activity was organized by QMIS for graders 1 & 2 on 25.10.2021 and 27.10.2021 to get an opportunity to find the environmental risks around us. We, the Grade 1 and 2 mentors, explained about air pollution, unsafe drinking water, infectious disease vectors and exposure to hazardous chemicals to the children. We educated our kiddos that even small amounts of lead can be dangerous, especially for the development of the brain. We also listed some tips to help protect children from environmental risks. We shared them that pesticides, including some that have been banned in more developed countries, are widely used in less developed countries.

Our kiddies learned that most frequently identified environment-related health issues include allergic disease, Neurodevelopment disorders, cancers, endocrine system disorders, and reproductive health problems. We also educated them that a healthy school has a building that promotes health and learning - it will be clean, dry, and quiet. We took the children around all the classrooms to visit the good ventilation and good air quality. The younglings were taken outside the classroom to find the environmental threats. Kiddies found some threats and given suggestions to avoid it.

“Bee Friendly Garden” is an activity where we took the children to our school garden and had a fulfilling experience. The air in the QMIS garden smells of sweet perfume which refreshed our minds. The simple and sweet chirping of the birds was pleasant to everyone ears. Our visit to the garden rejuvenated us in the best possible way. It was very happy and soothing visit.



Teacher Incharge:  
**Ms. Jainool Fatima**  
Student Incharge: **Hareesh**

# PATH - THE NAVIGATOR



## 'PATH' HANDHOLDS PARENTS, WARDS ON CAREER OPTIONS

With Covid-19 pandemic turning the education sector topsy-turvy, the school students in higher grades and their parents all over are left in a state of confusion about career choice.

To give its wards from Grade 10 to 12 a clear picture on the scope of array of courses offered by premier higher education institutions in the country, the Career Guidance Wing of Queen Mira International School (QMIS) organised an exclusive workshop, titled Path Session, for them and their parents with eminent educational consultant Mr. Nedunchezian Dhamotharan on the campus on Saturday (Oct 9, 2021).

The Chief Executive Officer of Technocrats India College Finder, a career guidance company based out of Chennai, Mr. Nedunchezian began the session with a couplet from Tirukkural and lines from Tamil poet Avvaiyar on the importance of learning. He took the audience to the ancient Tamil civilization that encompassed and excelled in a wide range of professional streams from agriculture and trade to architecture and astronomy, demonstrating unbelievable domain expertise.

Stating that education is in their gene, he told them that the fourth industrial revolution building on the digital revolution and centered on artificial intelligence, which the world is entering into, demands a new set of skills.

Mr. Nedunchezian advised the students to opt for a premier education institution rather than the course. "If you do not choose a proper institution, then it is like a ticking time bomb," he said and threw light on what he called 'choice filling' - making smart choice with respect to entering into a higher education institution of repute.

Education, he said, is to infuse confidence in young minds to face future challenges anywhere in the world at any point of time, and gave examples of Indian-American business executive Sundar Pitchai and former RBI chairman Raghuram Rajan.

Exposing the participants to both professional and non-conventional programmes offered by top-notch government-run institutions, he offered useful inputs and simple strategies to crack national-level entrance exams such as NEET for medicine, JEE Mains for engineering, NATA for architecture, CAT for PGDM/MBA, CLAT for law, Common Proficiency Test for Chartered Accountancy and UCEED conducted by IIT and DAT by National Institute of Design (NID) for design.

Relevant video clips were shown to the students to supplement his elucidation and success stories of small town kids scaling greater heights were shared to motivate them. The day-long session ended with Mr. Nedunchezian advising the parents to not compromise on quality education, but at the same time not cross their financial limits, and students and parents clarifying their doubts.

Earlier, Ms. Praveena, an English faculty in QMIS, welcomed the gathering. Ms. Ezhil Roja, Vice Principal, proposed a vote of thanks.

Teacher Incharge: **Ms.Sathya Priya**  
Student Incharge: **Nithish**

# INTERNATIONAL DIMENSION



## CIS ACTIVITIES

### *Report on Food Fest by GCC and HSC*

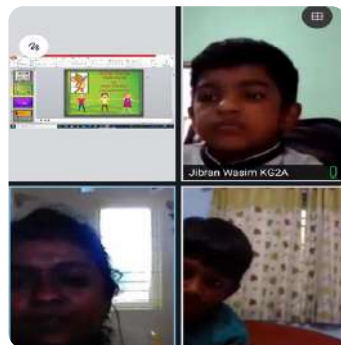
As reflected in our School's philosophy, we provide various platforms for the students to emerge as Global citizens with a growth mindset. Having this in mind, the Global Citizenship Committee and Health & Safety Committee of our school observed "World Food Day" on 21.10.2021 (Thursday) from 09.30 am to 01.30 pm. The following sustainable development goals - Zero Hunger, Good health & well-being and No poverty were chosen to achieve food security, promise to end hunger, improve nutrition and promote sustainable agriculture. From hosting a Food fest to performing a virtual awareness campaign, Tableau everyone had a seat at the table on that day to address the root causes of hunger and our responsibilities in reducing poverty around the world. Being Global citizens, the students were involved not only in creating awareness of the global issues; they were also encouraged to understand the wider world by taking an active role to bring a sustainable world in the future.

## ENVIRONMENTAL HAZARDS

The topic initiated by International Dimension in Schools was "Environmental Hazards" and the countries explored are India, Spain, Switzerland and Singapore for the students of Grades 1 and 2. Insisted on the risk factors around us in the environment and suggested preventive measures to lead a happy and healthy life and students were oriented on the same in their assembly on the same. Students were educated on the most frequently identified environment-related health issues like allergic diseases, neurodevelopment disorders, cancers, endocrine system disorders, and reproductive health problems. They also got an opportunity to go around the school for a "Nature Walk" and understood that the campus is environmental friendly with all the classrooms clean, dry, and with reduced risk factors and were taken outside the classroom too to find the environmental threats. Students identified some threats and gave suggestions and preventive measures to avoid it. We conducted "Art from waste" competition and kids made more creative arts works by using egg shells, pencil shaves, coconut shells, straws etc which encouraged the reuse of waste materials in various creative forms. The students enjoyed all the activities immensely and learnt valuable things along the way.

## SAFETY – OUR PRIORITY

To know and enhance the safety security standards in the following countries - India, Denmark, Japan and Bangladesh, students of Kindergartners were involved in the International Dimension in Schools activity. The parents and students of KG were orientated on the safety standards to be followed by an individual, by the school and by the society. The little kids took up the roles of the members of the Health and safety committee of the school and insist on the roles and responsibilities of the members to the other graders. They were engaged in a coloring competition where they had an opportunity to know the road safety signs and symbols of the chosen countries and spin wheel activity to understand the responsibilities of community helpers. Overall the little ones enthusiastically participated in all the activities and understood the well-being of every individual as reflected in the philosophy of the school.



Teacher Incharge: **Ms.Parasakthi**

Student Incharge:  
**Suhail Azad Ahmed.P**

# Harappan Scripts



Nithilan - Gr 4B



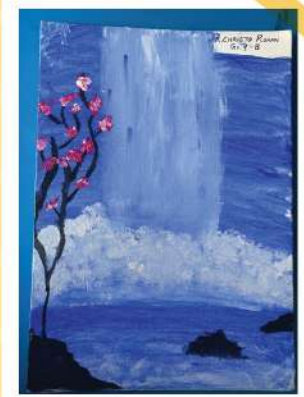
Sajani - Gr 6C



Rakshan - Gr 4B



Rasika - Gr 7A



R Christo Rohan - Gr 5B



Aarudhra - KG 2

Teacher Incharge: **Ms. Gomathi**  
Student Incharge: **Harini RM**





### **QMIS GIFTS 'STUDENT ANTHEM' TO THE CHILDREN OF THE WORLD, MAKES HISTORY**

Madurai, November 14, 2021: In what is considered to be a historic moment for Queen Mira International School, popular Tamil lyricist Madhan Karky and musician Anil Srinivasan launched the Student Anthem at a grand ceremony held on the school campus on National Children's Day on Sunday.

Aimed at promoting the spirit of oneness of humankind, celebrating Mother Earth and all lives and nurturing harmony among the students using the powerful tool of education, the QMIS has come up with the Student Anthem that it has dedicated to the global student fraternity.

Eminent Kollywood personalities, lyricist Madhan Karky, pianist Anil Srinivasan and playback singer Uthara Unnikrishnan have involved in the great initiative.

Mr. Karky, also the Chief Executive Officer of Karky Research Foundation (KaReFo), a not-for-profit educational research organisation focusing on Tamil language computing and literacy, has penned a very powerful and igniting lyrics that

throw light on empowering and enlightening students through education and making the world a better place for co-existence of all things – living and non-living.

Mr. Srinivasan, founder of Rhapsody, a music education initiative that has pioneered the idea of STEM learning through art in order to improve children's academic performance and self-confidence, has scored music for the Anthem.

On the Student Anthem, Karky said it was different from the anthems he had written for other schools in the sense that it did not confine to one particular educational institution, but to all. "It is a gift given to the children of the world," he said, adding that the lyrics oozed with positivity and conveyed a strong message that we human beings were a tiny speck in the universe and we along with all other things, living and non-living, constituted the world.

Earlier in the day, students celebrated Children's Day with great enthusiasm. Children of Grades 3 to 9 and 11 rocked the stage with an array of cultural activities ranging from naming colours of objects blindfolded, performing magic show, solving Rubik's cube and playing riddles to performing mime and skit, telling stories and dancing and singing. As many as 95 students participated in around 55 events.



## SMT. INDIRA GANDHI'S BIRTH ANNIVERSARY CELEBRATIONS

*“There are two kinds of people, those who do the work and those who take the credit. Try to be in the first group; there is less competition there.” - Ms. Indira Gandhi*

Indira Gandhi was an Indian politician, who served as the first woman Prime Minister of India for around 15 years across two spells. She is famous for sending the Indian Army to East Pakistan in the 1971 war that eventually led to the birth of a new country- Bangladesh. She was extremely well known for her rousing speeches that she delivered all over the country. With an intention to inculcate her quality of captaincy and headship Team QMIS observed her birth anniversary at our premises on both online and offline mode. The day was led by bowing heads to the almighty. The Kindergarten and Grade 1 & 2 team gave delight to all the spectators' eye by displaying a furious tableau. The Graders of 3 to 5 participated in Ramp Walk which brought in the culture and tradition of all the states over India. This reminded every one of us about the Unity in Diversity. Unity is one of the greatest assets that are required for a prosperous society and it was very well incorporated in

this celebration. The 9 th Graders involved themselves in displaying the main life incidents from the iron lady's life history. The Graders of 3 to 5 also enthralled the audience with their melodious Bengali Song which was written by Ms. Indira Gandhi. Ms. Indira, from the Tamil Department conveyed few life incidents from her life and she shared how she is an inspiring person for herself. Ms. Shalini, Assistant Vice Principal, Junior School addressed the gathering with motivating speech. Mr. Barath, The Admin Manager mesmerized the entire forum with his consonant thrilled speech. It brought goose bumps in all the witnesses.

The main objective was to promote the value of selflessness and courageousness to our leaders of tomorrow. Lastly the members of the School Parliament were skilled enough to display a good flow of all the events.

QMIS is the one which nurtures and boosts the qualities in all the sessions and these celebrations make the saying much more evident.

Teacher Incharge: **Ms. Shameem**  
Student Incharge: **S. Shree Harini Ganishka**



## THE INDUS VALLEY CIVILIZATION

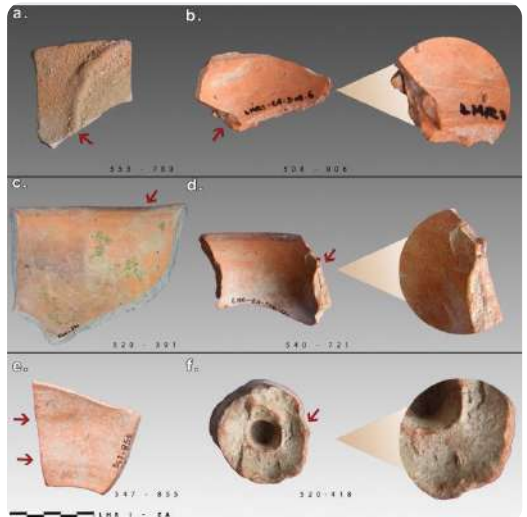
The Indus valley civilization is one of the earliest human civilization . Centered on two great cities Harappa and Mohenjo-daro. The valley site is situated in Larkana district in modern Pakistan. The civilization was vast spreading over 250 crores of land from Iran to Gujarat and is about 5000 years old. There were over 1,056 cities. The urban planning and architecture have mesmerized thousands of architects and archaeologists.

The cities were built on high ground to prevent flooding from the Indus river. The cities were well planned and had a meticulous road plan with rectilinear buildings, channelized sanitation, a huge public pool to bathe. People had great knowledge of personal hygiene. Granary, drainage system multi storied buildings were found .

The discovery of the rotational capabilities of the wheel was one of the most significant human inventions, and wheel-enhanced rotation is now pervasive in the tools and machines that we use in our everyday lives.

Importantly, the wheel was a major contributor to a range of developments in craft production technology, perhaps most visibly in the various forms of potter's rotational devices and wheels.

The rediscovery of these variable practices has a range of implications, and it is likely that the diversity of forming methods corresponds to different technological and cultural behaviours, and can be used to explore ancient social structures. The identification of diverse forming and finishing techniques improve understanding of the development of technological traditions, but also the reasons behind diversification, innovations and resistance to innovations of certain communities of producers, including the possible development or adoption of the potter's wheel



Student Incharge: **Tanvi Pavankumar**



## IMPORTANCE OF CHILDHOOD

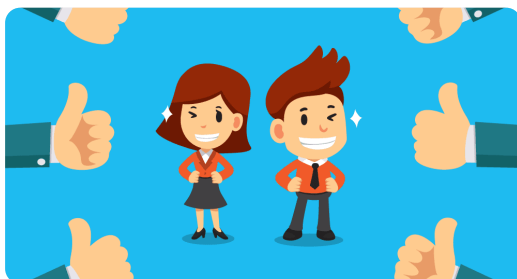
Early childhood describes the period of time between a child's birth and the age of eight. Early childhood education, however, typically refers to the teaching of children between infancy and kindergarten age. These are some of the most important years of a child's life. It is when they first learn how to interact with others. It is when they start to create emotional connections. It is also when children begin to develop interests, which often stay with them throughout their lives. A counseling session related to this which is need of the hour was successfully organized in our campus.

*The 4A's of parenting was also discussed in the session.*

- **Availability** – Parent's involvement with child development and provide personal availability than replacing with material things.
- Not to underestimate the influence of little things.
- **Affection** – Providing unconditional love and affection.
- **Acceptance** – To accept the child as he/she

is and to try to guide the child in exploring various avenues rather than imposing stereotypic views on the child. Never to compare the child with others or even among family members.

- **Appreciation**- Little appreciations are the energy boosters for the children. Appreciations help in the holistic development of the child.



# TRAVELOGUE



## WINTER WONDERLAND AVIEMORE, SCOTLAND.

Aviemore is a town in the Cairngorms national park Scotland. It boasts of its secluded lochs, mountain trails, ancient forests and ski runs.

We spent 3 days at Aviemore in the winter of 2017. We were there to visit my aunt and uncle residing at Bristol United Kingdom. Living in tropics snow was always something very fascinating for all of us especially Tanvi. So we decided to visit Scotland to enjoy the snow .

We drove to Aviemore from Bristol, a tiring but scenic journey of around 900 km which we covered in a day stopping in-between for tea and lunch . We enjoyed some fresh fish and chips and hot cocoa in café on the way . Being Christmas all places were decked up beautifully bringing out the festive spirit in everyone. We enjoyed looking at huge Christmas trees and

Santas who were there at many places to greet the kids .

We reached Aviemore by evening. We had hired a small cottage for our stay. It was beautiful cosy clean and well kept.

After freshening up we headed to a nearby supermarket to get groceries for dinner. We cooked a simple indian dinner and enjoyed with family. Post dinner we played cards and snuggled into our warm beds .

Next day we woke up and were surprised to see the entire pathway and car covered with snow!!! Tanvi made a beautiful snow man. It felt like frozen movie.

After having a quick breakfast we visited the Reindeer park, we saw a house where rainwater droplets remained frozen. We were really excited to see the reindeers!! They were joyfully grazing in the snow.

After that went on a drive where we could see snow all around,

and mountains covered with snow in the vicinity. The entire area including the

plants and trees appeared completely white except for the recently cleared black tar road. We visited a nearby lake which was completely frozen.

The next two days we visited neighbouring valleys which were all snow capped . Scotland was a beautiful and magical place !! We really enjoyed the Scottish traditional fish and chips with hot cocoa in the really cold climate ! After having a great time together and lots of snow fun we headed homeward for Christmas!! The journey of course was tedious but the view throughout was amazing! We returned back with loads of great memories from the trip and now we are waiting for more such times together which rather difficult during covid times.

*P/o, Tanvi Pavankumar Gr 4C  
Teacher Incharge: Ms.Sathyapriya  
Student Incharge: Anchana.R*

# CONNEXIONS



Children's day Celebration



Parent Teacher Conference



Aksharabhyasam



Golu Celebration



Investiture Ceremony



grievance redressal day

Teacher Incharge: **Ms.Uma Devi Kannan**  
Student Incharge: **Rakul KS**

## TAMIL



### மீளுருவாக்கம் (REBIRTH)

எவ்வ துறாவது உலகம் உலகத்தோடு  
எவ்வ துறாவ தநீவு.. குறள் - 426

‘மாற்றம் ஒன்றே மாறாது’ உலகம் இயங்கிக் கொண்டிருப்பதற்கான அடிப்படைக் கோட்பாடு இது. சில நேரங்களில் அதுவரை வழமையாக இருந்தவை ஒரு தனிமனித முயற்சிக்குப் பின் புது வடிவம் பெற்று விடுகிறது. அப்படி அற்புதமான கவியாற்றலுடன் தேசப் பற்று மேவ, புதுமையைப் பூக்கச் செய்த, வினைத்திட்டம் பெற்ற ஒற்றை மனிதரே மகாகவி பாரதி. தமிழ் மொழி இலக்கிய வடிவைப் பாரதிக்கு முன் பாரதிக்குப் பின் என இரண்டாகப் பிரிக்கலாம். பழமையின் இருள் அடர்ந்திருந்த மொழியைப் பாமரரும் அறியும் வண்ணம் எளிமைப் படுத்தியவர் பாரதி. அதுவரைப் பண்டிதர் மட்டுமே புரிந்து கொள்ளும் படி இருந்த தமிழ்மொழி நடைக்குப் புதிய வடிவம் கொடுத்தவர். தான் எழுதிய புதிய ஆத்திசூடியில் பழமையில் விலக்க வேண்டியதைப் புறம் தள்ளி புதுமையைப் பூட்டியவர்.

‘காசி நகர்ப்புலவர் பேசும் உரைதான் காஞ்சியில் கேட்பதற்கோர் கருவி செய்வோம் சந்திரமண்டலத்தியல் கண்டு தெளிவோம்’

என்று தொலைநோக்குப் பார்வையுடன் அன்றைய நாளிலேயே எழுதியவர் மகாகவி பாரதி. இவ்வாறு தமிழுக்கு புத்துயிர் கொடுத்து புது மொழி வடிவை மீளுருவாக்கம் செய்தவர் புரட்சிக்கவி மகாகவி பாரதி அவர்கள்.

Teacher Incharges: **Ms Indra**  
Student Incharge: **Ram Naveen**

## HINDI

### पुनर्जन्म

यह पुनर्जन्म बहुत बड़ा है जीने के लिए,  
सबके मन में अपार प्यार और करुणा  
दया व प्यार, वाणी में जिसकी मिठास  
घुलती है सरलता-मधुरता, प्राणों में जिसके  
बसता है अनंत प्यार, सबके मन को छू गई है  
यह पुनर्जन्म की नई शुरुवात.....  
हार न मानना, अपना सिर उठाए रखना  
भगवान ने दिया है एक नयी दुनिया,  
जियो तुम भी और हम भी,  
एक साथ रहकर आगे बढ़ाना है  
भारत की सीमा को दूर उँचाई तक.....



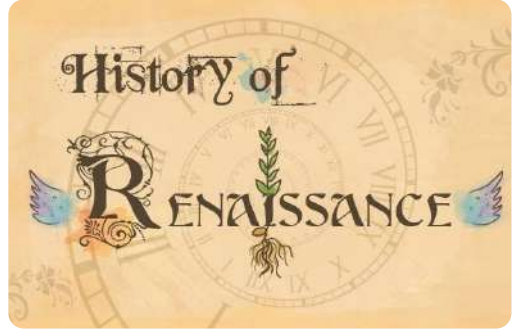
Teacher Incharge:  
**Ms.Revathi Rajini**  
Student Incharge: **Omisha**

## JAPANESE

Rebirth after pandemic has a lot of gloom and doom with many dire predictions. Yet after countless lockdowns, quarantines and zoom sessions embracing and re-imagining the space of our cities will be soon more powerful and more necessary than ever before. As per an American sociologist our social network are divided into two types the “weak ties” between casual acquaintances and the “strong ties” between close family and friends. Only weak ties expose us to a wider world of people and ideas. In the virtual world our opportunities to meet and maintain weak ties fadeaway. Yet when we return to the physical world we might need to reshape it for the better . A new choreography of office life might allow us to foster weak ties on a more limited time base. To preserve the social dynamism of our streets, it is time to consider a wide range of co-working spaces, Fab- labs, Nonprofit organizations, Youth entrepreneurship hubs and other centres. A post pandemic world might then start from the redesign of our cities and their physical assets. Similar to other countries in the world Japan is also facing social impact from the covid-19 outbreak. Tourism, Restaurant, Hotel, Apparel miscellaneous goods stores and some construction companies. To regain its Glory a series of Go to campaigns were launched such as “Go to travel”, “Go to eat” which provided discounts to travel within Japan and eat in restaurant . The industries which was in the down for the past two years has slowly seeing its rebirth. Anime industry which is the icon of Japan has seen a huge loss. Amusement parks and Japanese TV shows have also coming back to charm. Instead of the death of physical interaction we may be on better ground to predict another joyous return and to envision even more. May the 2020 s an era in which cities will help us make the most of one another.

Teacher Incharge: **Ms.Seetha Lakshmi**  
Student Incharge: **Deepthiya & Harshiith**

## FRENCH



### LE MOT - RENAISSANCE

Le mot Renaissance est un mot français, dont la traduction littérale en anglais est “Rebirth”. Le terme a été utilisé pour la première fois et défini par l’historien français Jules Michelet (1798-1874) dans son ouvrage de 1855 Histoire de France (Histoire de France). Michelet a défini la Renaissance du XVIe siècle en France comme une période de l’histoire culturelle de l’Europe qui représentait une rupture avec moyen-âge, créant une compréhension moderne de l’humanité et de sa place dans le monde. En tant que citoyen et historien français, Michelet a également revendiqué la Renaissance comme un mouvement français. Son travail est à l’origine de l’utilisation du mot français “Renaissance” dans d’autres langues

Teacher Incharge: **Ms. Sangeetha**  
Student Incharge: **Riya Jasmine**



# JUNIOR JOURNALIST



## “Run Revathy ... Run....”!!

### **Sprinter Revathi Veeramani gears up to live Olympic dream**

#### *When did you realize your passion towards athletics?*

“I was told that my father had some stomach issue because of which he died, six months after that, my mother died of brain fever. I was not even six when they passed away in quick succession,” Me and my younger sister were brought up by our maternal grandmother K Arammal. My grandmother was initially hesitant to allow me to pursue running. It was Mr.K Kannan, a coach employed at the Sports Development Authority of Tamil Nadu, who identified the natural athlete in me and gauged my talent for running when I was in school.

#### *What was some advice you would never forget that your coach has said to you?*

“She will definitely make it to the Olympics someday; She is a natural and tremendous speed” These would be his routine dialogue whenever people laughed at me. He kept me pushing forward to achieve my dream and said “Nothing is stopping her from becoming another Hima Das or PT Usha”

#### *Even after facing so many obstacles what motivates you to stay strong and focus on athletics?*

Kannan sir had told me that I should one day represent the country in the Olympics and things

are happening quickly. It was a dream come true but not I expected coming true so quickly.

“I will do my best in the Olympics and that is what I can assure”.I have taken it as my Mantra for my life.

#### *As a woman athlete have you faced any struggles in your journey of sports?*

I was sent back home because of my condition was getting worse. My neighbors asked my grandmother why I was been allowed to go to college. I then began working at a automobile company fixing spring in vehicles for a month. My coach came home and spoke to my grandma and somehow persuaded me to continue both sports and studies. After my name appearing on papers even my neighbors and my grandma began to encourage me. Many people recognized me during my morning walks at Madurai race course. They bought me shoes and other requirements when I didn't have anything. So this how my journey started..and here I am today representing our Nation.

#### *What is some advice you would give to aspiring athletes?*

It doesn't matter whether you run with barefoot or shoes, If you have the conviction and trust within yourself, definitely you can attain your aspirations. Stay focused on your dreams and run towards...it!

Teacher Incharge: **Ms. Anitha Rajesh**  
Student Incharge: **Riya Jasmine**

# CAREER CHOICE



*My Dear Readers,*

I am very much excited to connect with you all in this column ! Hope the inputs that you receive here every month benefits to plan your career choices! It is my pleasure sharing some of the Q and A for your kind future plans on Computer Science and Industrial Designing. :

***Question #1 – Hi, I completed my 12th standard this year. I got 85.83% and I am planning to pursue my further studies in Computer Science. I need to know more about specialized courses in Computer Science which I can continue in India as well in Canada. It will be nice if you give full details about the courses as well as colleges. As my visa procedures will be completed in 1 year so I will be transferring colleges too. So please help me with relevant information.***

You can enroll for a twinning program for which you have to complete two years of your education in India and the remaining 2 years in Canada. There is no way you can complete the rest of your course in Canada after completing only one year of education in India.

The concept of twinning programs started in India in the mid-1990s. It is a process where students can complete part of their studies in India and the rest in a foreign college, with which

the students' college has a tie-up.

***SRM University, Manipal University, Vellore Institute of Technology, and SR International Institute of Technology*** offer twinning programs in association with Universities in the USA in the field of Engineering.

Most Universities would have a bit of Artificial Intelligence included in their Computer Science degree.

***Question #2 – Hello, I wanted to know if doing an undergrad course abroad after 12th in computer science is beneficial and which country is best suited for it.***

Countries abroad believe in education through “experiential learning” and hence if you are someone who enjoys learning through a practical, experiential way, then doing a course in Computer Science from abroad would definitely be beneficial. However, we do have some really good Computer Engineering colleges in India too such as the IIT’s, NIT’s, BITS, VIT and so on. Here is a list of some of the best countries providing Computer Science courses:

1. USA
2. UK
3. Singapore



4. Canada
5. Switzerland
6. China
7. Japan
8. Australia

***Question #3 – I want to pursue industrial design as my career. Please guide me what bachelor’s degrees I can pursue if I want to take master’s in Industrial design and the best world-class universities to apply in.***

An industrial designer develops the concepts for manufactured products, such as cars, home appliances, electronics, and toys. They combine art, business, and engineering to make products that people use every day.

A bachelor’s degree in industrial design, architecture, or engineering is usually required for most entry-level industrial design jobs. It is also important for industrial designers to have a professional portfolio with examples of their best design projects. Most design programs include the courses that industrial designers need in design: sketching, computer-aided design and drafting (CADD), industrial materials and processes, and manufacturing methods.

Many schools require successful completion of some basic art and design courses before entry into a bachelor’s degree program. Applicants also may need to submit sketches and other examples

of their artistic ability.

BDes Industrial Design imparts knowledge about the concepts of designs and its execution of the same idea on any given product. BDes Industrial Design is a four year undergraduate course for the students having the creative ability, digital skills and visualization skills. The curriculum of BDes Industrial Design is designed in a way that gradually increases in complexity levels and covers broad areas that product designers will come across in their professional careers. The topics included in this course are Product Engineering Drawings, Product Design, Global Immersion Programme, Design Management etc. Admission to BDes Industrial Design course is based on Merit Basis but few colleges intake students on the basis of marks scored at the Intermediate level. The average course fee is INR 40,000 to 1.5 lakh, and the maximum salary offered to such professionals is around INR 7 LPA, increasing with experience and expertise.

BDes Industrial Design graduates can work as Product Designer, Industrial Designer Researcher, Art Director, Desktop Publisher, etc. They can also work in industries including Media, Public Relations, Communications, Education and Business.

#### ***BDes Industrial Design: Admission Process***

The following points are important to keep in mind for BDes Industrial Design admission:

BDes Admission is done through entrance exams like AIEED, CEED, DAT, etc in various government and private universities across India. Apart from BDes entrance exams, rounds like (PI) Personal Interview and Portfolio Presentation are some of the important BDes admission requirements in various institutes.

Minimum age limit is 19 years and 23 years for BDes admission in institutions like NID and NIFT respectively.

Based on an aspirant's entrance exam score, they are shortlisted and called for subsequent rounds of admission such as group discussion (GD), personal interview (PI) etc.

### ***BDes Industrial Design: Eligibility Criteria***

Aspirants seeking admission in BDes Industrial Design course must qualify the below given criterias:

Passing Intermediate in any stream: They can directly take admission to a BDes course if you have graduated from a recognized educational board, through direct admission to colleges, or through various entrances and counselling afterward.

Diploma in Design: Aspirants can pursue BDes if you have completed your diploma course in design recognized by AICTE.

### ***BDes Industrial Design: Entrance Exams***

Below given re the various entrance exams that an aspirants needs to clear in order to get admission the best college offering BDes Industrial Design:

**VITEEE:** It is a national level exam conducted by VIT University. VITEEE Eligibility Criteria requires candidates to have scored a minimum of 60% aggregate marks in Chemistry, Physics, Biology/Mathematics at Intermediate level. Moreover, VITEEE 2021 Score will be compulsory for ***BDes admissions into all campuses of VIT.***

**UPSEE:** is a state-level exam for candidates

seeking admission in various UG and PG courses to institutes affiliated to AKTU. The exam paper is set in English and Hindi and has no negative marking. There are over 10 Papers for various courses.

**NPAT:** It is the authorized entrance exam for admissions to UG Degree and Integrated Degree Programs in Narsee Monjee Institute of Management Studies or the NMIMS University. The basic eligibility criterion is that candidates have to be below 25 years of age at the time of registration.

**NIFT:** It is a national level examination for admission to various design courses like B.Des, and B.FTech, for undergraduate courses and M.Des and M.FTech for post-graduation programs. NIFT Entrance Exams will be conducted in over 30 cities with 16 accepting colleges across India.

**AIEED:** It is a national level entrance exam held in three phases – Stage I, Stage II, and Stage III. conducted by ARCH Academy of Design for admissions to Undergraduate and Postgraduate programs in Design. The duration of the exam will be 180 minutes and will consist of 50 questions.

### ***Top Colleges for B.Des***

1. Symbiosis Institute of Design
2. Srishti Institute of Art and Design Technology
3. Vellore Institute of Technology
4. The Design Village (TDV)
5. Chandigarh University
6. Nirma University
7. GLS University
8. Avantika University
9. Indus University
10. Apex Professional University

Let us unite in our next issue for more and more of exploration on diversified career choices.

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Teacher Incharge: **Ms.Kalpna Karthick**  
Student Incharge: **Samira Afshan.M**



## COMEBACK KING M.S.DHONI

M.S. Dhoni has brought various laurels to India. Mahendra Singh Dhoni is also the former captain of the Indian cricket team. M.S. Dhoni is counted among the most effective cricketers of India. M.S. Dhoni has looked after the captainship of the Indian cricket team from 2008 to 2014. Initially, MS Dhoni's journey wasn't easy. But, due to his true spirit and honesty, he has achieved all the success.

Under his captaincy, the Indian cricket team has played its best. From his school time, he started enjoying cricket; however, it took time for him to be a part of the Indian team. Once he got a chance to play for our country, he used it well, and the rest is history. He slowly established himself within the world of cricket. M.S. Dhoni is counted among India's best cricketers, having led the Indian team well in just a limited number of overs.

It was in the year 2013 when under Dhoni's captaincy, our country's cricket team became the first team in more than 40 years, defeating Australia in a Test series. Dhoni has also worked in Indian

railways as TTE (Travelling Ticket Examiner) from the year 2000-2002. Due to his determination and dedication, he made it as the Indian international cricket team's captain and clinched the world cup in 2011. In the year 2007-08, he received the Rajeev Gandhi Khel Ratan Award and L.G.'s People's choice award in the year 2013. Dhoni also hit ten sixes which was the highest any Indian hit in the Test innings. He is an outstanding cricketer in all types of cricket matches. People around the world appreciate his sense of responsibility and decision-making capabilities....

Even today, after his retirement, Dhoni's pension is as big as it was before. There are as many fans of Dhoni today as before and even more than that. Indeed, nobody can ever take his place even in future. Dhoni is a legend and one of the greatest captains of all times in history.

He doesn't play for the crowd; he plays for the country!

Teacher Incharge: **Mr.Karthik & Mr.Aravind**  
Student Incharge: **Jeff Daerin & Gokula Hariharan**

# Q's ACHIEVEMENT

## Young Cricketer

**Jaithran** of Grade 5 B, is an **enthusiastic and deserving cricketer** who participated in the **Bond Series** conducted at Arupukottai representing **our district Madurai**. It's a great honour and privilege for Team QMIS to extend their support in upbringing the young cricketer.



## Open State Level Table Tennis Tournament

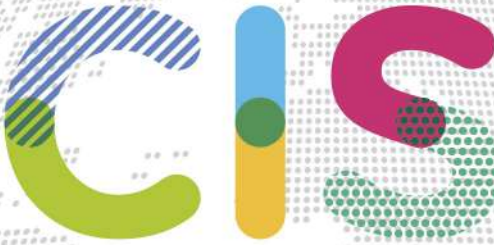
Tamilnadu Table Tennis Association organized an **open State Level Table Tennis Tournament 2021**.

**Ananya** of Grade 5 (AY 2021-'22), QMIS has taken part and has achieved the **Winner category under 11 event**.





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**AN EVERLASTING FOOTPRINT"**

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**Q'S PARLIAMENT MARCHING  
TOWARDS THE VISION OF EDUCATING  
THE LEADERS OF TOMORROW,  
WHO CAN CHANGE THE WAY THE WORLD LIVES,  
LEARNS AND WORKS.**



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